

## Appendix

### Differentiation Matrix

Content Area/Unit: 11<sup>th</sup> Grade AP US History, Gilded Age

TEKS: §113.41. United States History Studies Since 1877 (One Credit), Adopted 2018.

Unit Goal: (3) History. The student understands the political, social, and economic changes in the United States from 1877 to 1898.

Objectives:

(A) analyze political issues such as Indian policies, the growth of political machines, and civil service reform.

(B) investigate economic issues such as industrialization, the growth of railroads, the growth of labor unions, farm issues, the cattle industry boom, the growth of entrepreneurship, and the pros and cons of big business.

(C) dissect social issues affecting women, minorities, children, immigrants, and urbanization.

Complete a HIPPA analysis (historical significance, intended audience, point of view, and purpose) over three assigned political cartoons with themes of big business, immigration, and political machines. Answer the questions provided and generate questions based on what you would like to learn.	Analyze the advertisements from the Gilded Age and answer questions about the audience being marketed towards. Using your iPad and the green screens provided, recreate the advertisement in video format. The advertisement should be one to two minutes long.	After reading excerpts from President Chester Arthur's <i>Indian Policy Reform</i> and the Dawes Act, write a short paragraph inferring how this affected the stark decline in the Native American population. Utilize geographical evidence like maps displaying declines in Native lands or territories.
Using ArcGIS, create an electoral map based on the 1876 election between Rutherford B. Hayes and Samuel Tilden. Along with the creation of this model, create a T-Chart over the benefits and drawbacks of the Compromise of 1877.	<b><i>FREE SPACE</i></b>	You are an expert on civil service reform in the Gilded Age. Using the script, along with your iPads and <i>Garage band</i> , create a podcast over the civil service reform after the assassination of President James Garfield. The podcast should be 1 to 3 minutes long.
Create a timeline in Microsoft PowerPoint documenting major events and legislation from the Gilded Age. You must include 6 pictures, 3 videos, and 2 political cartoons along with a bibliography at the end of the presentation.	Choose 2 of 3 SAQ (short answer question) prompts over the Gilded Age, specifically women and child labor, growth of big business and urbanization. Construct a thesis in response to each prompt following ACE strategy studied in class.	Create a graphic organizer comparing five primary sources concerning the lives of African/Black Americans in the Gilded Age. Include the intended audience, purpose, main ideas, and influential quotes from each document.