

Classroom Accommodations and Behavior Plan

Classroom Accommodations

- Providing captions for visual media like films and videos in promoting visual learning
- Provide seating in promoting speechreading or use of amplification systems to aid in communication
- Minimize background noise as much as possible
- Utilizing sign language during instruction, guided practice, and independent practice
- Utilizing assistive technology such as hearing aids and computers
- Providing the student with a notetaker of some kind so they can fully attend to instruction
- Provide extra time during assessments so students can have more time with comprehending questions, perhaps having them signed for them – give assessments in environments without distractions or background noise
- Give students opportunities to record lecture materials or make copies of lecture materials for future reference

Behavior Plan

If the student completes a procedure, follows a rule, or completes an assignment/exam to the best of their ability, I will give them some form of positive comments, such as “You are doing a great job!” or “Amazing work!” as a form of intrinsic motivation to keep the student engaged in their own learning and in other skills like time management and scheduling. However, in terms of consequences, the student will receive warnings, verbal or nonverbal, depending on the severity of the behavior, such as talking during my lecture time, being disrespectful to other students, or refusing to do coursework. If negative behavior persists, I will ask the student to stay after class so we can address the misconduct and uncover the reasonings behind it in a respectful and empathetic manner. However, depending on the severity and persistence of the misbehavior, I will have to communicate with the parents or administration about the actions. Rather than relying on either party to find a method to aid the student, I want to reassure them that I am available to help in any way possible.

Intervention Strategies

- Provide students with copies of notes, visuals like graphic organizers, and giving instructions in both oral and written manners
- Providing nonverbal cues during instruction, guided practice, and independent practice
- Use a visual system to display procedures and tasks, such as a color-coded system
- Provide an area for calming/stress relief in the classroom for students including items such as stress balls, headphones, quiet music, and drawing

