

**United States Government – Voting in Elections Project (Rubric)**

<b>Criteria</b>	<b>Exceptional (4 points)</b>	<b>Satisfactory (3 points)</b>	<b>Developing (2 points)</b>	<b>Poor (1 point)</b>
<b>Creativity</b>	The group displayed three or more methods to actively engage their classmates and other individuals into voting during the election. The students also discussed their voting organization in detail. The presentation was visually appealing.	The group displayed two methods to engage their classmates and other individuals into voting during the election. The students discussed their voting organization in some detail. The presentation was appealing but lacked some detail.	The group displayed one method to engage their classmates and other individuals into voting during the election. The students discussed their voting organization in little detail. The presentation lacked quite a bit of detail.	The group did not display any methods of involving others in voting. The students did not discuss their voting organization. The presentation had little to no detail.
<b>Presentation</b>	The presentation provided by the group displays preparedness, professionalism, and enthusiasm throughout its entirety. Students maintain eye contact and present for the three to five-minute time limit.	The presentation provided by the group shows some preparedness. The students act professionally and enthusiastic during some of the presentation, maintain some eye contact, and present within the time limit or slightly under.	The presentation provided by the group shows little preparedness, professionalism, and enthusiasm. The students barely maintain eye contact and do not present within the time limit.	The group did not have a presentation over their project.
<b>Grammar, Usage, and Mechanics</b>	In the presentation, the students have displayed excellent usage of grammar	In the presentation, the students displayed adequate usage of grammar and mechanics.	In the presentation, the students displayed sparse usage of grammar and mechanics. There were	The presentation displayed weak usage of grammar and mechanics

	and mechanics. There are little to no spelling mistakes.	There were some spelling mistakes.	quite a few spelling mistakes.	and there were many spelling mistakes.
<b>Organization and Clarity</b>	The presentation was organized in a clear manner with fluid transitions and a noticeable introduction and conclusion.	The presentation was organized adequately and displayed some clarity. Some transitions were fluid, and the introduction/conclusion were slightly evident.	The presentation was not well organized and displayed little clarity. There were few transitions, and an introduction/conclusion was not evident.	The presentation was disorganized and had no clarity. There were no transitions, and the introduction/conclusion were not included at all.
<b>Collaboration</b>	Each group member collaborated very well, divided the workload evenly, and helped each other when members were having difficulties.	Each group member collaborated during more than half of developing the project. The workload was divided slightly evenly, and some members helped others when having difficulties.	Each group member collaborated for little of the time in project development. The workload was not divided evenly, and members did not collaborate with one another during difficulties.	None of the group members collaborated.
<b>Etiquette</b>	The students did not interrupt others during presentations.	The students interrupted once during presentations.	The students interrupted twice during presentations.	The students interrupted three or more times during presentations.